A roadmap for schools to support the language(s) of schooling

Statements for headteachers

HT	B1	1	I place a strong emphasis on supporting language learning in our school.	Awareness of language dimension
HT	B2	2	In our school, we have structured formats for the professional development of our teachers.	Professional development
HT	B3	3	In our school, we take time to plan and review our practice in relation to the language(s) of schooling.	Professional development
HT	B5	4	In our school, we provide professional development to raise teachers' awareness concerning the language dimension in all school subjects.	Professional development
HT	B9	5	In our school, teachers from different subjects cooperate in planning for teaching, which takes into account the role of language in learning and understanding subject content.	Professional development
HT	G1	6	In our school, we discuss the role of language in learning and understanding subject content, for example during meetings with teachers and/or other staff members.	Role of languages in learning
HT	G12	7	In our school, teachers explore with their students a variety of learning strategies to promote language development in all the subjects and not only in language lessons.	Role of languages in learning
HT	G14	8	In our school, we are interested in the languages the students know and how they learned them.	Attitudes towards languages
HT	G15	9	In our school, we track the students' literacy development in the language(s) of schooling.	Attitudes towards languages

HT	G2	10	In our school, teachers learn from each other.	Professional development
HT	G2N	11	In our school, we collect information about the languages our students speak.	Language resources at school
HT	G4	12	In our school, teachers help students become aware of the specific language they need in different subjects.	Developing languages knowledge and skills
HT	G4N3	14	In our school, we help students become aware of language-related concepts such as "context", "meaning", "purpose", etc.	Metalinguistic awareness
HT	G5	15	I am aware that the language teachers/non-teaching staff use in the school can have an impact on the students' language development.	Awareness of language dimension
HT	G6	16	In our school, teachers help students become aware of the differences between spoken and written language.	Developing languages knowledge and skills
HT	G8	19	Our school provides opportunities for using languages outside school.	Promoting informal language learning
HT	G8N	20	In our school, teachers promote cooperation with families to help them find ways to support language development of students at home.	Promoting informal language learning
HT	P1	21	We make use of the different languages spoken by the members of our school community (teachers, non-teaching staff and/or parents) to support newly arrived students.	Orienting newcomer students and families
HT	P1N	22	I know what languages teachers and other school staff speak.	Language resources at school
HT	P3	23	In our school, speaking other languages outside the lessons is accepted.	Attitudes towards languages
HT	P4	24	In our school, there is a common understanding when other languages might be used during the lessons.	Role of languages in learning
HT	P4N	25	In our school environment, the languages of the school community are present (for example posters, photos, charts, website, etc.).	Attitudes towards languages

HT	P5	26	In our school, we are aware of the languages parents/guardians speak.	Language resources at school
HT	P7	27	In our school, translators/interpreters/mediators provide help when communicating with parents who do not speak the language(s) of schooling.	Orienting newcomer students and families
HT	P7N	28	In our school, if really needed, we look for other language resource persons to ensure communication with parents.	Orienting newcomer students and families
HT	P8	29	In our school, we provide key documents in different languages.	Orienting newcomer students and families
HT	Y14	30	In our school, we encourage students to use the languages they know to support their learning.	Role of languages in learning
HT	Y1N	31	In our school, we engage students in challenging activities (e.g. putting forward arguments, debating, justification of different point of views).	Awareness of language dimension
HT	Y5	32	In our school, we take into account the knowledge and experience of the students to enable them to progress, while taking part in the class activities.	Role of languages in learning